

# Route to the Hills Learning Resource



The Route to the Hills project celebrates Malvern and its history. Based around a physical route in the town, Route to the Hills aims to:

- Strengthen the links between the town and the Malvern Hills
- Encourage more people to visit both the hills and town centre (tourists and locals)
- Bring lasting economic benefit to the community
- Help develop more collaborative working.

By sharing some of the stories of Malvern's past, these learning resources, developed with the support of local teachers, young people and partners, provide engaging and creative ideas to complement the project. The resources explore different aspects of Malvern life. Teachers can use them individually or as part of an ongoing project to create an exhibition about Malvern that can be hosted at school or a local venue.

The six resources are organised into the following themes:

- 1 Theme One: Malvern a special place, the evidence around us
- 2 Theme Two: Creative Malvern
- 3 Theme Three: The Water Cure
- 4 Theme Four: Natural Malvern
- 5 Theme Five: Scientific Malvern
- 6 Theme Six: Creating an Exhibition



Finials found along Route to the Hills

The resources are designed to be flexible for classroom teaching and to support young people wishing to achieve Arts Award or a Crest Award.

### The format of the resource for each theme is as follows:

- A. Session Aims, links and Resources (Curriculum Links and links to CREST and ARTS Award)
- B. Background Information
- C. Session Structures
- D. Themed trails and other ideas.

## Curriculum Links

For each theme, curriculum links are described at the beginning of the resource. Individual activities under each theme are designed to be flexible enough to be used in a range of subjects so it is up to the teacher to make specific links to curriculum programmes of study.

## Time for each activity

Suggested durations are provided for each activity within each theme, but these are only a guide. Each activity can be condensed or elaborated according to the needs and interests of the class. The activities have been designed to range from shorter activities of 20 minutes to

activities that will take at least an hour. The Exhibition in theme six will take several sessions but can be developed to whatever extent the teacher feels is appropriate and practical.



**Studs that mark places of interest along the route**

## Themed trails and other ideas

The trails provided in this resource are specific to Malvern and can take the form of a short walk in an area close to local schools or a planned trail further away. Many of the ideas can be adapted for schools further afield, for example, the musical map trail.

A theme for a trail might reflect a feature of some work studied in class already or a new area to be explored. A trail is likely to take half a day and will need preparation, including a risk assessment in order for pupils to be aware of what they are looking for. In order to consolidate the learning, a follow up activity should be planned back in class which could take the form of a discussion, a report, review or piece of art work depending on the focus of the theme.

## Using Background Information

All activities in each theme are designed to reflect some key learning from the Background Information. The Background Information is a set text however and teachers could use it in the learning by asking all primary pupils to:

- Create a shape poem using key words and phrases from the text
- Create a game of matching pairs for the theme by collecting or drawing pictures to describe key information in the text
- Cut ten sentences from the text and order them according to: most to least important; most to least interesting; most to least 'known'.

Upper Key Stage Two pupils could:

- Summarise the text in 50 or 100 words
- Highlight key vocabulary and create a dictionary of definitions for each theme
- Create a quiz for the theme for younger children
- Create a short news story for a local radio station based on the theme.

Equally teachers may choose to highlight key vocabulary suitable for their year groups to explore.



**Benches line the route**

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## Theme One - Malvern: a special place, the evidence around us

This theme explores what children already know about the history and geography of Malvern and then moves on to explore buildings as a way of investigating the contrasting features of Malvern.

Session plans for <b>Theme One (T1)</b>	Key Stage 1 Years 1 & 2	Key Stage 2 Years 3 & 4	Key Stage 2 Years 5 & 6
	<b>C1) Buildings Now and Then (Intro session suitable for all year groups)</b>		
	<b>C2) Living in the Past</b>	<b>C3) Mapping Malvern</b>	<b>C4) Working with archive material</b>
Other ideas and activities	Buildings now and then; String Shapes; A Stained Glass window for our time; Architecture; Street Names; Rose Bank Gardens; The Priory; Malvern Station.		

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## Theme Two - Creative Malvern

These sessions and other ideas for activities, focus on musical journeys and composition inspired by Malvern's history. The sessions start very simply and go on to look at responding to music, singing simple songs, making instruments, composing music and songs.

Session plans for <b>Theme Two (T2)</b>	Key Stage 1 Years 1 & 2	Key Stage 2 Years 3 & 4	Key Stage 2 Years 5 & 6
	<b>C1) Mapping Musical Malvern</b>	<b>C2) Musical Moments in Malvern</b>	<b>C3) Malvern Compositions</b>
Other ideas and activities	Trails; Famous residents and visitors; Sound; Working with myth, legend and story; Design a Festival.		

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## Theme Three - The Water Cure

The focus for this theme is to help children explore and consider to what extent water plays a significant part in the history and geography of Malvern. The theme challenges children to create a short film or animation about the Water Cure, including a script that details important points in the story. Some equipment may be needed.

Session plans for <b>Theme Three (T3)</b>	Key Stage 1 Years 1 & 2	Key Stage 2 Years 3 & 4	Key Stage 2 Years 5 & 6
	<b>C1) Ways with Water</b>	<b>C2) Water Cure Film</b>	
Themed trails and other ideas		<b>The Water Cure Way</b>	

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## Theme Four - Natural Malvern

This theme helps children to understand and appreciate the variety of features that make up the local environment. The activities in this theme are aimed at illustrating why it is important to protect the environment, how this is possible and how we can share what we have learnt in order to encourage others to act responsibly in relation to the environment.

Session plans for <b>Theme Four (T4)</b>		Key Stage 1	Key Stage 2
	Natural Malvern		<b>C1) Geology</b>
	Habitats in the Malvern Hills	<b>C2) Leaves and Trees</b>	<b>C3) Tree ID</b>
	Human Impacts on the Environment	<b>C4) Conservation Trust</b>	<b>C5) Bikes and Mountains</b>
			<b>C6) Telling the Story</b>

Themed trails and other ideas

**A Rocking Trail**  
**Stone Trail**

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## Theme Five - Science in Malvern

This theme encourages children to think about historical scientific achievements in Malvern. It explores RADAR, the important work on the development of RADAR that took place in the Telecommunications Research Establishment (TRE) which was based in Malvern College during the Second World War.

This theme also explores different aspects of light and colour that shape and 'illuminate' Malvern.

Session plans for <b>Theme Five (T5)</b>		Key Stage 1 Years 1 & 2	Key Stage 2 Years 3 & 4	Key Stage 2 Years 5 & 6
	RADAR	<b>C1) Sound and direction location</b>	<b>C2) Sound waves, reflections and RADAR</b> <b>C3) Modelling RADAR</b>	<b>C4) RADAR Battleships</b>
	Malvern Priory; Light and Colour	<b>C5) Stained Glass Window</b>	<b>C6) Investigating shadows and light</b>	
Themed trails and other ideas		<b>A Stained Glass Tour.</b>		

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## Theme Six - Creating an Exhibition

### **Brief:**

The Route to the Hills project team would like young people to design an exhibition to tell the story of heritage in the town. This section encourages children to create an exhibition about the heritage of Malvern, using what they have learned from the previous five resources. This section provides useful guidelines to help.